1st Grade Cave Tours

Ask at least question per room

Intro to cave example question: Raise your hand if you know what a cave is?

TEKS: Science 1.1a,1.2e,1.5a

Into: Talk about rules/ mention conservation of the cave

Poker Room:

* Don’t mention the poker matches
* talk about the Buda Limestone have them **touch** it
* talk about finger cave
* formed by earthquake

Hallway: Normal

* Don’t have to mention sweet potato story/mining for gold part
* **See** the fault lint

Dark Room: Normal

* Compare rock sizes. ex.) wedge stone is bigger than glowing rocks
* Classify objects by having students observe properties large and smaller

Well Room: Normal

* Mention the endangered species / water conservation / water population and what effects it has on animals
* Have students **hea**r we have no echo

Hallway to Fossil Room:

* Show students Edward Limestone and ask them to compare it to Buda and Georgetown
* Ask them what kind of properties they see in ( cave coral)

Fossil Room:

* Compare the limestone in the fossil room to the cave coral
* Shapes
* What is a fossil what is a trace fossil

Wonder Work Park Scavenger Hunt

1st grade

**Wild Life Park**

How many deer do you see? \_\_\_\_\_\_\_\_

 Blue and Green Peacocks \_\_\_\_\_\_\_\_

Emus \_\_\_\_\_\_\_\_

Brown Turkeys\_\_\_\_\_\_\_\_

**Inside the Cave**

Touch limestone and tell a friend how it feels \_\_\_\_\_\_\_\_

Feel the Flow Stone \_\_\_\_\_\_\_

Point to the Balcones fault line \_\_\_\_\_\_\_\_

High five someone when you make it 100 ft down in the cave \_\_\_

What colors did you see in the cave?

What shapes?

**Observation Tower**

Tell a friend what you see from outside the windows \_\_\_\_\_\_\_

Find 5 trees \_\_\_

What’s difference between the Hill Country and the Gulf Coastal Plains