Kindergarten Cave Tours

TEKS: K.1abc,K.2d,K.5a,K.6a.K.7abc,

At this age observing and describing with 5 sense is ideal.

Ask at least question per room

Intro to cave example question: Raise your hand if you know what a cave is?

Into: Normal

Poker Room:

* Don’t mention the poker matches
* talk about the Buda Limestone have them **touch** it
* talk about finger cave

Hallway: Normal

* Don’t have to mention sweet potato story/mining for gold part
* **See** the fault lint

Dark Room: Normal

* Compare rock sizes. ex.) wedge stone is bigger than glowing rocks

Well Room: Normal

* Mention the endangered species
* Have students **hea**r we have no echo
* Talk about water clarity (is the water clear? How pure is water when it hits us?)

Hallway to Fossil Room:

* Show students Edward Limestone and ask them to compare it to Buda and Georgetown

Fossil Room:

* Shapes / Fossils

Wonder Work Park Scavenger Hunt Kindergarten

**Wild Life Park**

How many deer do you see? \_\_\_\_\_\_\_\_

How many Blue and Green Peacocks \_\_\_\_\_\_\_\_

**Inside the Cave**

Touch limestone and tell a friend how it feels \_\_\_\_\_\_\_\_

Feel the Flow Stone \_\_\_\_\_\_\_

Point to the Balcones fault line \_\_\_\_\_\_\_\_

High five someone when you make it 100 ft down in the cave \_\_\_

Find a shape in the Fossil Room and draw it

**Observation Tower**

Tell a friend what you see from outside the windows \_\_\_\_\_\_\_

Find 5 trees \_\_\_

Tell a difference between the Hill Country and the Gulf Coastal Plains \_\_\_\_\_