



H I S T O R I C
STRANAHAN HOUSE
M U S E U M
w w w . S t r a n a h a n H o u s e . o r g

Historic Stranahan House Museum Sunshine State Standards for Social Studies

KINDERGARTEN:

1. SS.K.A.1.2 (House Tour)
 - a. Develop an awareness of primary source

GRADE 1:

1. SS.1.A.2.2 (House Tour)
 - a. Compare life now with life in the past
2. SS.1.A.2.4 (Frank and Ivy Stranahan)
 - a. Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility

GRADE 2:

1. SS.3.A.1.1 (House Tour)
 - a. Analyze primary and secondary sources

GRADE 3:

3. SS.3.A.1.1 (House Tour)
 - a. Analyze primary and secondary sources
4. SS.3.A.1.3 (Preservation/Conservation)
 - a. Define terms related to the social sciences

GRADE 4:

2. SS.4.A.1.1 (Frank and Ivy Stranahan)
 - a. Analyze primary and secondary resources to identify significant individuals and events throughout Florida history
3. SS.4.A.4.2 (Stranahan House Tour)
 - a. Describe pioneer life in Florida
4. SS.4.A.6.3 (Frank and Ivy Stranahan)
 - a. Describe the contributions of significant individuals of Florida
5. SS.4.E.1.1 (Frank Stranahan)
 - a. Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy

GRADE 5:

1. SS.5.A.1.1 (Pictures in house)
 - a. Use primary and secondary sources to understand history
2. SS.5.A.3.3 (Trading with Seminoles)
 - a. Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America

GRADE 6:

1. SS.6.C.2: (Ivy Stranahan & Frank Stranahan)

- a. Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government and the political system (*Civics and Government*)
- 2. SS.6.G.1: (Museum Tour)
 - a. Understand how to use maps and other government representations, tools and technology to report information (*Geography*)
- 3. SS.6.G.3: (Pollution Activity)
 - a. Understand the relationships between the Earth's ecosystems and the populations that dwell within them (*Geography*)

GRADE 7:

- 1. SS.7.G.1: (Museum Tour)
 - a. Understand how to use maps and other geographic representations, tools, and technology to report information (*Geography*)
- 2. SS.7.G.5: (Pollution Activity)
 - a. Understand derstand how human actions can impact the environment (*Geography*)

GRADE 8:

- 1. SS.8.A.1: (Museum Tour)
 - a. Use research and inquiry skills to analyze American History using primary and secondary sources (*American History*)
- 2. SS.8.G.5: (Pollution Activity)
 - a. Understand how human actions can impact the environment (*Geography*)

GRADES 9, 10, 11, & 12:

- 1. SS.912.A.1: (Museum Tour)
 - a. Use research and inquiry skills to analyze American history using primary and secondary sources (*American History*)
- 2. SS.912.A.3: (Museum Tour)
 - a. Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution (*American History*)
- 3. SS.912.C.2: (Ivy Stranahan)
 - a. Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system (*Civics and Government*)
- 4. SS.912.G.2: (River Activity)
 - a. Understand physical and cultural characteristics of places (*Geography*)
- 5. SS.912.G.6: (Museum Tour)
 - a. Understand how to apply geography to interpret the past and present and plan for the future (*Geography*)
- 6. SS.912.H.1: (Museum Tour)
 - a. Identify and analyze the historical, social, and cultural contexts of the arts (*Humanities*)

CONTACT INFORMATION

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