Historic Stranahan House Museum
Sunshine State Standards for Social Studies

KINDERGARTEN:
1. SS.K.A.1.2 (House Tour)
   a. Develop an awareness of primary source

GRADE 1:
1. SS.1.A.2.2 (House Tour)
   a. Compare life now with life in the past
2. SS.1.A.2.4 (Frank and Ivy Stranahan)
   a. Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility

GRADE 2:
1. SS.3.A.1.1 (House Tour)
   a. Analyze primary and secondary sources

GRADE 3:
3. SS.3.A.1.1 (House Tour)
   a. Analyze primary and secondary sources
4. SS.3.A.1.3 (Preservation/Conservation)
   a. Define terms related to the social sciences

GRADE 4:
2. SS.4.A.1.1 (Frank and Ivy Stranahan)
   a. Analyze primary and secondary resources to identify significant individuals and events throughout Florida history
3. SS.4.A.4.2 (Stranahan House Tour)
   a. Describe pioneer life in Florida
4. SS.4.A.6.3 (Frank and Ivy Stranahan)
   a. Describe the contributions of significant individuals of Florida
5. SS.4.E.1.1 (Frank Stranahan)
   a. Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy

GRADE 5:
1. SS.5.A.1.1 (Pictures in house)
   a. Use primary and secondary sources to understand history
2. SS.5.A.3.3 (Trading with Seminoles)
   a. Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America

GRADE 6:
1. SS.6.C.2: (Ivy Stranahan & Frank Stranahan)
a. Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government and the political system \((\text{Civics and Government})\)

2. SS.6.G.1: (Museum Tour)
   a. Understand how to use maps and other government representations, tools and technology to report information \((\text{Geography})\)

3. SS.6.G.3: (Pollution Activity)
   a. Understand the relationships between the Earth’s ecosystems and the populations that dwell within them \((\text{Geography})\)

GRADE 7:
1. SS.7.G.1: (Museum Tour)
   a. Understand how to use maps and other geographic representations, tools, and technology to report information \((\text{Geography})\)

2. SS.7.G.5: (Pollution Activity)
   a. Understand how human actions can impact the environment \((\text{Geography})\)

GRADE 8:
1. SS.8.A.1: (Museum Tour)
   a. Use research and inquiry skills to analyze American History using primary and secondary sources \((\text{American History})\)

2. SS.8.G.5: (Pollution Activity)
   a. Understand how human actions can impact the environment \((\text{Geography})\)

GRADES 9, 10, 11, & 12:
1. SS.9-12.A.1: (Museum Tour)
   a. Use research and inquiry skills to analyze American history using primary and secondary sources \((\text{American History})\)

2. SS.9-12.A.3: (Museum Tour)
   a. Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution \((\text{American History})\)

3. SS.9-12.C.2: (Ivy Stranahan)
   a. Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system \((\text{Civics and Government})\)

4. SS.9-12.G.2: (River Activity)
   a. Understand physical and cultural characteristics of places \((\text{Geography})\)

5. SS.9-12.G.6: (Museum Tour)
   a. Understand how to apply geography to interpret the past and present and plan for the future \((\text{Geography})\)

6. SS.9-12.H.1: (Museum Tour)
   a. Identify and analyze the historical, social, and cultural contexts of the arts \((\text{Humanities})\)

**CONTACT INFORMATION**

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