



Post- Visit: Civil and Labor Rights Photo Activity

Grade level: 4 – 10

This meets Wisconsin State Academic Standards for Social Studies, including:

B.4.1, B.4.4, B.4.5, C.4.1, C.4.5,
B.8.1, B.8.2, B.8.10, B.12.1, C.8.1, C.8.3
B.12.2, B.12.5, B.12.15, C.12.1, C.12.5, C.12.16

Subject: United States History, Civil and Labor Rights

Duration: One 45 minute session

Description: This is a lesson plan that is best implemented after viewing *Pullman Porters: From Service to Civil Rights* at the National Railroad Museum. Students will examine photographs looking details to gain a better understanding of why civil and labor rights were important as well as how this history supports and impacts larger events.

Objective:

Students will be able to:

1. Demonstrate the ability to pull historical information from a primary source.
2. Take information from the photographs and interpret how this information relates to and is important to historical events occurring at the time the photograph was taken.
3. Compare and contrast the image in the photograph to that what is already known about the subject.
4. Have an appreciation of photographs as a primary source

Goal: The student engages in historical interpretation of a primary source and draws conclusions about history using compare and contrast of the information in the photograph and that of previously studied history.

Materials:

- One photograph per two to three students
- Photograph questionnaire worksheet
- Pencil and paper
- Discussion questions for instructor



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Procedure:

1. Students should be divided into groups of two to three individuals. Each group may select one photograph.
2. Each group is given a Photograph Worksheet with 25 minutes to address the questions within the worksheet.
3. Once the worksheet is completed, each group will have the opportunity to present their findings to the class.
4. The instructor then follows the student's presentation with a guided discussion about the way the images relate to history as a whole.