



## A Teacher's Guide to Lily a Gray Whale's Odyssey

“To be a good Caretaker one has to care enough to do something to help. We must make good choices that help dolphins and whales and people in need.

Our main focus as a group at this time is to raise awareness of what we feel is the single biggest threat facing dolphins and whales: entanglement in fishing gear. And to help feed some of the most desperately hungry people on earth, which we currently believe are in Africa and Haiti.”

*The Caretakers Mission Statement*

*This curriculum has been designed with several forms of education (classroom and homeschool) in mind. Its purpose is to educate, create awareness and initiate. You will find various activities, projects, and assessments which can be used selectively or in its entirety.*

## **Teacher's Guide**

### **Suggested Curriculum Schedules:**

10 Week Schedule: read one chapter a week and complete corresponding student study guide.

8 Week Schedule: use this reading schedule and complete corresponding student study guide.

Week 1: chapter 1

Week 2: chapters 2 & 3

Week 3: chapter 4

Week 4: chapter 5

Week 5: chapter 6

Week 6: chapters 7 & 8

Week 7: chapter 9

Week 8: chapter 10

### **Quick Quiz and Assessment:**

1. Quiz 1 after chapter 3
2. Quiz 2 after chapter 6
3. Quiz 3 after chapter 9
4. End of Book Assessment

### **Pre-Reading: KWL Chart**

Download chart here:

<http://www.eduplace.com/graphicorganizer/pdf/kwl.pdf>

### **Chapter Layout:**

**Matching vocabulary with definitions**

See *Answer Key* for answers.

**Map Search:** locate lagoon, ocean, city, state or country and mark it on the map. Download map here:

<http://www.teachervision.fen.com/tv/printables/scottforesman/SSMAP007.pdf>

Write state, country and ocean on the map. Create a key using numbers to represent the lagoon, pass and cities.

**Story Time:** Sentences are taken from the story, so while the teacher is reading the student(s) will listen for and fill in the missing word. See *Answer Key* for answers.

**End of Chapter Questions:** After the chapter is read the student will fill in the answers. **Hint: Pre-read questions before reading the chapter.** See *Answer Key* for answers.

### **Links From The Book:**

[www.whalewatchingtv.com](http://www.whalewatchingtv.com) This is the premier whale watching and dolphin watching website in the world! A virtual "whale watching" classroom on the water taught by whale watching experts. Produced by a whale watching captain and award winning film maker David Anderson.

[www.dolphinsafari.com](http://www.dolphinsafari.com) Contains a whale sightings log, dolphin and whale watching tips, field trip reservation information and much more.

[www.talesfromthepod.com](http://www.talesfromthepod.com) Meet the author, go behind the scenes of making the book, order a copy of "Lily A Gray Whale's Odyssey" or Capt. Dave's award winning DVD.

[www.thecaretakers.org](http://www.thecaretakers.org) Video of Lily's rescue, video of Capt. Dave on *The Ellen Degeneres Show*, a petition to sign, more links on by-catch and fishing gear disentanglement, and much more.

### **Suggested Reading Comprehension Assessment Activities:**

- Make a newspaper article (use Microsoft Word Publisher for a template). (Ch. 1, Ch. 8 or Ch. 9)
- Make a brochure with pictures and facts about gray whales. (Ch. 2)
- Create a timeline that includes both the events in the novel and historical information of the time. Try using Post-Its on a

whiteboard or butcher paper. (Ch. 1-10)

- Act out the story or dramatize a scene. (Ch. 1-10)
- Write a letter to Lily. (Ch. 1-10)
- Write a journal, from Lily's point of view, recording her journey. (Ch. 1-10)
- Make a "Captain's log" and write down current whale sightings for 5 days in a row using [www.dolphinsafari.com](http://www.dolphinsafari.com). Highly recommend going to [www.whalewatchingtv.com](http://www.whalewatchingtv.com) and watching a live whale and dolphin excursion. (Ch. 1-10)
- Draw or build a replica of Captain Dave's boat, Manute'a. (Ch. 4 and p.192)
- Be a TV or radio reporter, and give a report of a scene from the story as if it is happening "live". (Ch. 8)
- Write a biography report on the men who saved Lily. (Ch. 8)
- Participate in a community service project with Kids Around the World. Visit [www.kidsaroundtheworld.com](http://www.kidsaroundtheworld.com) for more volunteer information. (Ch. 10)

### **Additional Activities After the Entire Book Has Been Read:**

- Write Captain Dave a letter and tell him how you can be a Caretaker.
- Make a book report.
- Write a one page "pitch" to a producer explaining why the story would make a great movie.
- Create an informative poster about Lily's journey.
- Whale and dolphin field trip with Captain Dave's Dolphin and Whale Safari.